

GCF Observer Network of Civil Society, Indigenous Peoples, and Local Communities
Intervention on

Optimized approach to monitoring, evaluation, and learning: Co-Chairs' proposal

Access the document: <https://www.greenclimate.fund/document/gcf-b42-16>

We welcome the recently created Department of Monitoring, Evaluation and Learning as well as efforts to ensure its work is complementary to the Independent Evaluation Unit. This document is an important step forward in ensuring that the independence of the IEU is maintained.

We have a series of questions to better understand how DMEL operates and, in particular, how it will share its learnings. Where can we see DMEL's regular tracking and reporting of the Performance Measurement Framework and the Integrated Results Management Framework? Are they published quarterly, such as the GCF's risk dashboard? Even though we understand DMEL is working on a "harmonized results framework", DMEL is tracking Board approved frameworks, so transparency should be provided first on these frameworks before DMEL publishes any other portfolio look at results.

We appreciate that DMEL is now assuring the quality of annual performance reports and providing feedback to AEs, but we would like to know more about that quality-assurance process at the project-level as well as those findings at a portfolio level. What are the most common gaps in reporting? We hope that analysis from this process will deepen and systematize some of the reporting in the annual portfolio performance report, which we will next see at B.43, for example, moving beyond merely having a catalog of activities listed regarding gender and Indigenous Peoples.

We were glad to learn that DMEL is preparing a synthesis of project interim evaluations and eager to read it once available, especially since the GCF does not prioritize publishing interim evaluations on the GCF website, despite, in many cases, their availability on AEs' websites. It is vital that DMEL ensure more systematic and timely publishing of evaluations, learnings, performance reports, etc.

We remind the Board and the Secretariat that learning and monitoring are not only institutional functions, but activities in which communities can participate and have a right to contribute, including through the participatory monitoring provided for in the Governing Instrument and operationalized through the Monitoring and Accountability Framework. Transparency is vital for these, and other, efforts. We also note DMEL's plans for more structured forums for stakeholder engagement and are eager to contribute as an observer network.